Little Genius International School:
New and important learning opportunities
for the academic year 2013–14
Little Genius International School: New and important learning opportunities for the academic year 2013–14

Opportunity
Building on the success of our preschool in Grottaferrata, we at Little Genius International are proud to transfer and expand this present activity with the opening of our new Little Genius International preschool and new elementary school in Frascati. We are also pleased to have you as our clients in this exciting new school development which is custom made based on the needs of your child.

Building structure
This new service will be located over a grand 730mq of a ground floor bio-architectural “classe A” green building business park structure. This structure boasts ample custom built internal space, an exclusive on site parking facility for Little Genius International school clients, a 753mq garden. Applying the latest green building technologies the school will boast large photo-synthesizing type window structures in all classrooms and hovering radon free breathing floors rendering the indoor environment controlled, safe and healthy for the entire school day. Apart from the high quality education that you know our school provides, the quality of the building itself provides your child with the highest quality physical environment available today.
Location and traveling time
The address is: Via di Grotte Portella 28, 00044 Frascati (RM)

Opening Hours
The school will be open from 8:30–16:00, with the option of earlier entrance and later collection available.

Our new structure is in the close vicinity of the following important activities/services:

- European Space Research Institute ESRIN
- European Space Agency (ESA)
- Banca D’Italia
- L’Agenzia Spaziale Italiana
- Agenzia Nazionale per le Nuove Technologie, l’Energia e lo Sviluppo Economico Sostenibile
- Istituto Nazionale della Fisica Nucleare (INF)
- Centro Nazionale della Ricerca (CNR)
- Agenzia Locale Sanità RMH1
- Policlinico di Tor Vergata
- Università di Tor Vergata
- Ospedale San Sebastiano Frascati
- Ente Nazionale Energia Alternativa (ENEA)
1. Teaching staff
The quality of our program rests upon 2 elements: its design (academic program) and its delivery. Its delivery is in turn determined by the quality of our staff and their ability to:

* render all information delivered to children child centered and engaging, evoking a high level of genuine interest and enjoyment
* help children to learn and understand without anxiety or comparison

* forge positive and transparent relations with their students and parents as a triangle of interconnectedness for a sole purpose
* welcome ideas and participation in the enrichment of the academic program from children, parents and external bodies

All of the teaching staff in our elementary school will be fully qualified for their role and be English mother–tongue. Our Italian subject teacher will also be a fully qualified and Italian mother tongue. We effectuate checks on all staff to ensure that they are safe persons.

2. Academic program
We will provide your child with an elementary school program which follows 2 programs (a.+b.) and 1 methodology (c):

a. International Program (see brochure)
b. The Italian ministerial program

Parents will note that many of the requirements of the Italian ministerial system have already been addressed by Little Genius International preschool in classes 3 & 4 resulting in an advantageous position for your child and ensuring no repetition of taught material.

All students will follow a double program which integrates the Italian program into the international program. Specifically this will involve the following:

Class 1–3 elementary
45” minutes of Italian six times a week wherein students will learn to read, and write in Italian applying grammatical rules whilst being requested to write short essays and stories which regard information learnt in other subjects during the day to consolidate their ability.

Class 4 elementary
students will be required to take an extra 40 minute afternoon maths lesson (weekly) in order to prepare them for the Italian state exam in class 5 elementary to gain certification attesting their ability to enter an Italian state middle school.

Class 5 elementary
students will be required to take and extra 40 minute afternoon maths lesson and an extra 40”science lesson (twice weekly) in order to prepare them for the Italian state exam in class 5 elementary to gain certification attesting their ability to enter an Italian state middle school.

Entry into an Italian secondary school and the parification exam (ex. licenza elementare)
The examination in the 5th year of elementary school (Class 5) will be offered to all students wishing to enter or consider entry into an Italian state secondary school under the care and vigilance of Frascati 1 Circolo Didattico. The exam will consist of an oral exam in history, geography and science, and two written exams one in Italian and one in mathematics.

c. Infinite Child Evolution methodology/approach (ICE®)
The presence and application of this methodology/approach will ensure that the information taught to children is fully international and not in any way biased by dominant culture, political position or religious belief. It will also encourage the integration of subjects in order to reinforce them and show their interconnection to the student. Furthermore this methodology requires that the curriculum is regularly revised by a committee of parents, teachers and experts in the field collectively in order to ensure that it is current of world developments and thought.
<table>
<thead>
<tr>
<th>International Program</th>
<th>Italian Ministerial program</th>
<th>ICE methodology</th>
</tr>
</thead>
</table>
| **Italian and English** Please refer to brochure | **Italian**  
Year 1: listening and comprehension, how to intervene in discussions, question, respond and deliver information in Italian. How to read and write and reflect upon the language logically. | Ensure that children are exposed to different languages, writings and modes of communication (sign, braille etc) throughout the academic year |
| **Social studies** Please refer to brochure | **History & Geography**  
Year 1 History: concept of time and duration (days–years), succession, the cycle of phenomenon, the transformation of man objects and environments over time  
Year 1 Geography: understanding and applying concepts of space and time (eg. far near, before, after etc). Analyzing elements in relation to the space in which we live ( mental & physical mapping, describing our environment etc) | Ensure that children are exposed to historically important events, geographical features across the world including black Africa, South America, Arabia, Asia & SE Asia, Russia, Eastern Europe and Scandinavia |
<table>
<thead>
<tr>
<th>International Program</th>
<th>Italian Ministerial program</th>
<th>ICE methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong>&lt;br&gt;Please refer to brochure</td>
<td><strong>Mathematics</strong>&lt;br&gt;Year 1: understanding numbers up–till 20, (eg. using cardinal and ordinal numbers, symbols =&lt; &gt;) understanding the number system, understanding operations and their properties (e.g simple addition &amp; subtraction), acquiring techniques of oral and written calculation (up to number 20), Geometry (orientation in space connected to geography and physical education, working with geometric figures, size), Problem solving, simple logic.</td>
<td>Ensure that maths is contextualized across subjects from the history of maths to its application and utility in real life from science to architecture</td>
</tr>
<tr>
<td><strong>Arts</strong>&lt;br&gt;Please refer to the brochure</td>
<td><strong>Art</strong>&lt;br&gt;Year 1: primary &amp; secondary colors, expression using tridimensional and bi–dimensional mediums, difference, space and form</td>
<td>Applied across the curricula from realizing the material taught in geography (making papier machè valleys) to painting various scripts &amp; languages</td>
</tr>
<tr>
<td><strong>Science</strong>&lt;br&gt;Please refer to brochure</td>
<td><strong>Science</strong>&lt;br&gt;Year 1: organisms (the senses, living and dead organisms, the life cycle of a plant, physical aspects and the lifestyle of common animals. Weather and atmosphere (phenomenon and direct observation).</td>
<td>Ensuring that children re–invent and reflect upon what exists and re–invent and think what does not. Innovation is key here.</td>
</tr>
<tr>
<td>International Program</td>
<td>Italian Ministerial program</td>
<td>ICE methodology</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Technology</td>
<td>Technology Year 1: Observation and analysis of elements that are part of a child’s everyday environment (primary human needs) understanding their function (e.g. locks, use of cutlery, taps scissors, batteries). Name and list objects observed. Understand the main characteristics of wool and wood.</td>
<td>Ensures that the latest technological advancements are incorporated into the program</td>
</tr>
<tr>
<td></td>
<td>Ensure that children are not engaged in an over sedentary environment through regular offer of varied seating, physical activities and physical environments. Expose children a variety of traditional and non traditional physical activities. Ensure that children have lessons in which they are encouraged to discuss their feelings, needs and management of them socially and personally.</td>
<td></td>
</tr>
<tr>
<td>Personal, social &amp; physical education</td>
<td>Physical education Identifying body parts, orientation in space, distinguishing tactile, visual and hearing senses, awareness of fine motor skills, holding physical positions for short lengths of time, association of varied breathing, relaxation and movement in accordance with different activities. Participating in games and sports respecting the rules and sportsmanship, using symbolic gestures</td>
<td></td>
</tr>
</tbody>
</table>

Please refer to brochure
<table>
<thead>
<tr>
<th>International Program</th>
<th>Italian Ministerial program</th>
<th>ICE methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology</td>
<td>Information technology</td>
<td>Ensures that the latest advancements in information technological are incorporated into the program</td>
</tr>
<tr>
<td>Please refer to brochure</td>
<td>Information technology year 1: function of computer, understanding the function of principal multimedia technologies, use of IT in educational and recreational and creative activities, using learning programs, use of the internet, learning IT language and jargon.</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td>Ensure that music is cross culture, across time and hands on.</td>
</tr>
<tr>
<td>Please refer to brochure</td>
<td>year 1:Listening and analyzing musical phenomenon and musical language. Varied expression through vocal games, poems, songs and physical movement.</td>
<td></td>
</tr>
</tbody>
</table>

**Virtual Monthly academic child progress communication**

Little Genius International will ensure that all parents will be informed on the progress of their child confidentially via email or through reserved website access. This information is strictly for sharing between the school and parents of each student in order to follow student progress and give assistance where necessary and not for the application of pressure on students by the school or parents.
Learning facilities
Library and science laboratory, cooking laboratory, gymnasium, interactive whiteboards, iPads, soundproofed music room.

Homework club will be available daily

Recreational facilities
Little Genius International will offer your child the following recreational facilities:
(*extra curricular), piano-forte, cello, violin, drums.

Pricing
* Elementary school fees do not include eventual bus services, enrollment fees, capital assessment, lunch, school trips, extra curricular activities and external exams.

Discounts
A 10% discount will continue to be applied to the annual school fees of the younger sibling attending Little Genius International preschool or elementary school contemporarily with their brother or sister.

Reserving your child’s place:
As places are limited to 15 children per class, to reserve your child’s place please contact the school office.